



Benson Community School

There are no limits to what you can achieve



Accessibility Plan

Benson staff work together, as a professional team, within a stimulating environment, to raise pupils' attainment whilst meeting the needs and talents of the individual so that they grow in confidence and independence.

To achieve this vision we aim to:

- **Make Benson School a stimulating, safe and happy environment.**
- **Provide opportunities for pupils to enjoy their childhood.**
- **Appreciate the background and skills of our pupils and prepare them for life in a changing, mixed society.**
- **Teach pupils to care about their local environment and that of the wider world.**
- **Influence children's moral development, teach right from wrong and foster a sense of personal responsibility and self-discipline.**
- **Develop literate and numerate pupils with independent learning skills and a positive attitude towards lifelong learning.**
- **Develop pupils' social skills by building their self-esteem and encouraging them to consider the needs and feelings of others.**
- **Value each individual equally and help them to reach their potential intellectually, socially, physically and creatively.**
- **Encourage parents to develop their own skills and involve them in their child's life at the school.**

Benson Community School, working together to build a better future, are committed to an inclusive curriculum and increasing access to the schools facilities for all by:-

- **Increasing the extent to which disabled pupils can access the school curriculum.**
- **Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education.**
- **Having more ramp access to the school premises including the field.**



Benson Community School

There are no limits to what you can achieve



This is in line with the responsibilities placed on the Governing Body by the Special Educational Needs and Disability (SEND) Code of Practice and Equality Act 2010.

Definition of disability

An individual is disabled if he or she has a physical or mental impairment that has a ‘substantial’ and ‘long-term’ adverse effect on his or her ability to undertake normal day to day activities.

Key Objectives

To eliminate barriers to accessing the curriculum and to promote full participation in the school community for pupils, staff, parents and carers and prospective members of our school with a disability.

Benson Community School promotes the following:

- **It’s aims and equal opportunities policy and the operation of the schools SEND policy complies with the Equality Act 2010.**
- **By recognising its duty not to discriminate against disabled pupils in its admission and exclusion policy.**
- **By recognising and valuing parental knowledge of their child’s disability and its effect on his or her ability to carry out normal activities and respecting the parent’s and child’s right to confidentiality.**
- **Providing all pupils with a balanced curriculum, that is differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles. It also endorses the key principles in the National Curriculum framework which underpins the development of more inclusive curriculum by:**
 - **Setting suitable learning challenges**
 - **Responding to pupils diverse learning needs**
 - **Overcoming potential barriers to learning and assessment for individuals and groups of pupils**

Education and Related Activities

- **The school will continue to actively seek and follow the advice of LEA services such as Specialist Teacher Services, Pupil Support, Visiting Teachers**



Benson Community School

There are no limits to what you can achieve



Service, Behaviour Support, Learning Mentor Support Services and appropriate health professionals.

- **It will ensure the deployment of teaching assistants to support disabled pupils in accessing the curriculum and ensure these members of staff are kept up to date with training.**

Physical Impairment

- **The school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises.**
- **Such actions will include access to the building, lighting, acoustics, colour schemes and more accessible fixtures and fittings including appropriate furniture.**

Provision of information

- **The school will make itself aware of local services including those provided through the LEA for providing information in alternative formats when required or requested.**
- **We will also use outside agencies to provide services for parents who have disabilities such as sign language interpreters so they can participate in parents' evenings etc.**

Linked Policies

- **School Development Plan (plus subject Action Plans)**
- **Building and site Maintenance plan**
- **SEND Policy and Action Plan**
- **Equal Opportunities Policy**

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary.

Presented to Governors:

To be reviewed annually.