



Benson Community School Pupil Premium Report

Allocation For 2014/15

Benson received the following levels of Pupil Premium (money from the Government to target children on /entitled to Free School Meals):

Funding Received in 2014/15:

£322,812

Census Dates	May 2013	May 2014	May 2015
Total Pupils on Roll	474	483	567
Eligible for FSM's	225	242	300
%	47.47%	50.1%	53.1%

Use:

Funding has been deployed strategically to speed up eligible pupils' academic progress and removing barriers to learning. As the school expanded from September 2014, additional and specific needs were quickly identified. Funding was used to support many of the newly arrived pupils.

Classroom Support

We have continued to use the funding to support the employment of an extra Teaching Assistants across the school-targeting children in response to analysis of data, needs and outcomes. This is in the form of extra tuition, support within class and 1-1 work.

To ensure smaller teaching groups in Year 6 could be maintained funding was used to provide an extra Teacher and Teaching Assistant.

One to one tuition has previously had an impact on children in Y4/5/6 and with pupil premium money we have been able to continue this again. Children just below age related levels in both English (reading and writing) and Mathematics are targeted for an intensive programme with a qualified teacher. As we host the Reading Recovery

Consultant led for Birmingham, we have also been able to part fund Reading Recovery delivery for 4 mornings per week targeting underachievement in reading in Year 1 and 2.

Pastoral Support

To support with behaviour and more importantly being able to access learning one full time and two part time Health Mentors were employed through Evolve and their Project Hero programme. Specific children received both support in and outside class, support was flexible to meet changing needs. Children received mentoring, coaching and actual academic support. An additional Learning Mentor supported children who displayed some of the most challenging behaviour, particularly in Y6. The support of a consultant, a former headteacher, with identified pupils and their families has had a positive effect upon behaviour and engagement within lessons from these pupils. Year 6 in 2014-15 had many children who displayed challenging behaviour. Additional staffing enabled exclusions to be avoided, and pastoral support given when needed.

To develop speaking and listening skills in younger pupils the school has been able to continue to fund a two term project with Artis. The children from Reception through to Year 2 have benefited from drama, role play and self- esteem boosting activities each week. During the Summer Term Artis ran transition programmes for Nursery, Reception and vulnerable Y2 and 3 children.

Curriculum Enrichment

Funding has been used to provide musical instruments for Years 3 and 4 through Wider Opportunities. This has been used to increase pupil engagement, independent skills and motivation to attend school. Children in Y5 and 6 who have wanted to continue to have lessons have had this provided.

Impact

APS progress during 2014-15

Year Group as of Summer Term 2015	Reading Cohort	Reading FSM	Writing Cohort	Writing FSM	Maths Cohort	Maths FSM
Y6	1.3	2.0	n/a	n/a	4.7	4.5
Y5	3.6	3.4	1.7	1.7	3.4	4.0
Y4	2.3	2.6	2.4	2.4	3.4	3.7
Y3	1.3 (2.5)	2.7	2.8 (2.8)	2.9	2.7 (2.6)	2.5
Y2			1.1 (1.1)	0.9	0.8 (2.1)	2.5
Y1	3.6 (4.6)	4.1 (4.9)	2.9 (3.9)	3.1(4.0)	4(4.0)	3.1(4.0)

* *Figures in brackets denote children who joined Benson before the September 2014*

No of Pupils eligible for PP - 55	Level 2+	Other Pupils	Level 2+
Reading	64%	Reading	58%
Writing	56%	Writing	55%
Maths	73%	Maths	67%

End of Key Stage 2

No of pupils eligible for PP - 42	Expected Progress	More than expected progress
Reading	82%	15%
Writing	95%	44%
Maths	74%	21%

