

# Benson Community School Foundation Curriculum Overview



Year Groups	RE	Jigsaw/ PSHE	Citizenship	Art & Design	Music	Languages	PE
<b>YR1</b>	<p>Cultivating inclusion, identity and belonging. Being thankful. Being modest and listening to others. Expressing joy. Being fair and just. Being accountable and living with integrity. Being courageous and confident. Being loyal and steadfast. Remembering roots. Being hopeful and visionary. Being curious and valuing knowledge. Being open, honest and truthful.</p>	<p>Being me in my World Celebrating Differences Dreams and Goals Healthy Me Relationships Changing Me</p>	<p>British values Phase assemblies School Council PSHE/Jigsaw Thought for the Day</p>	<p>Crowns Castles Portraits (royal) Weather Vanes Chocolate Bars Musical Instruments Masks</p>	<p>Singing</p>	n/a	<p>Hand-eye co-ordination. Balancing. Gymnastics. Spatial Awareness. Relays. Gross Motor Skills. Team games.</p>
<b>YR2</b>	<p>Living by rules. Being temperate and exercising self-discipline. Being regardful of suffering. Sharing and being generous. Creating unity and harmony. Participating and willing to lead. Caring for others, animals and the environment. Being merciful and forgiving. Being silent and attentive</p>	<p>Being me in my World Celebrating Differences Dreams and Goals Healthy Me Relationships Changing Me</p>	<p>British values Phase assemblies School Council PSHE/Jigsaw Thought for the Day</p>	<p>Pirate Rafts Robots Pirate Collages Pirate Hats Dioramas Puppets Fossils Hand-print art</p>	<p>Singing Recorders</p>	n/a	<p>Gymnastics Throwing and Catching Ball skills Multi-skills Team games Reaction games</p>

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	to; cultivating for the sacred and transcendence. Being reflective and self-critical. Being imaginative and explorative. Appreciating beauty.						
<b>YR3</b>	<p>Living a fair and just life</p> <p>Being accountable and living with integrity</p> <p>(Mainly Christian content)</p>	<p>Being me in my World</p> <p>Celebrating Differences</p> <p>Dreams and Goals</p> <p>Healthy Me</p> <p>Relationships</p> <p>Changing Me</p>	<p>British values</p> <p>Phase assemblies</p> <p>School Council</p> <p>PSHE/Jigsaw</p>	<p>Roman Shields</p> <p>Roman Mosaics</p>	<p>Recorders</p> <p>Singing</p> <p>Assembly</p>	<p>French (Summer Term)</p>	<p>Fitness</p> <p>Dance</p> <p>Swimming</p>
<b>YR4</b>	<p>Hinduism</p> <p>Expressing joy</p> <p>Being thankful, reflective and curious</p> <p>Being modest and listening to others</p> <p>Living by rules</p>	<p>Being me in my World</p> <p>Celebrating Differences</p> <p>Dreams and Goals</p> <p>Healthy Me</p> <p>Relationships</p> <p>Changing Me</p>	<p>British values</p> <p>Phase assemblies</p> <p>School Council</p> <p>PSHE/Jigsaw</p>	<p>Linked to topics being taught:</p> <p>Anglo Saxon jewellery</p> <p>Titanic-sketching</p> <p>Greek vases</p>	<p>Brass</p> <p>Singing</p> <p>Assembly</p> <p>Individual Music Lessons for children</p>	<p>French</p>	<p>Fitness</p> <p>Team games</p> <p>Dance</p> <p>Athletics</p>
<b>YR5</b>	<p>Using the Birmingham Syllabus as a guide the children complete work focused around all the major religions. Collective worship takes place on the days when there is no whole school or phase</p>	<p>Being me in my World</p> <p>Celebrating Differences</p> <p>Dreams and Goals</p> <p>Healthy Me</p> <p>Relationships</p> <p>Changing Me</p>	<p>British values</p> <p>Praise Assembly</p>	<p>Linked to topics being taught:</p> <p>Stargazers</p> <p>Vikings</p> <p>Mayans</p> <p>Off with her Head</p> <p>Egyptians</p> <p>Jungle Fever</p>	<p>Singing assemblies</p> <p>Music Week</p> <p>TBC</p> <p>Music lessons for individual children</p>	<p>German taught throughout the year continuing to develop understanding and skills from Y4.</p>	<p>Hockey</p> <p>Netball</p> <p>Football</p> <p>Gymnastics</p> <p>Dance</p> <p>Fitness</p> <p>Athletics</p> <p>Rounder's</p> <p>Cricket</p> <p>Tennis</p>

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	assembly. Thoughts and feelings are recorded by individual children and displayed as a reminder of the day/week's focus.						
<b>YR6</b>	Using the Birmingham Syllabus as a guide the children complete work focused around all the major religions. Collective worship takes place on the days when there is no whole school or phase assembly. Thoughts and feelings are recorded by individual children and displayed as a reminder of the day/week's focus	Being me in my World  Celebrating Differences  Dreams and Goals  Healthy Me  Relationships  Changing Me	British values  Praise Assembly	Linked to topics being taught: World War 2 Children in Victorian Times Summer Performance TBC	Singing assemblies Young Voices Concert Music Week TBC Summer Performance Rehearsals Music lessons for individual children	French	Hockey Netball Football Gymnastics Dance Fitness Athletics Rounder's Cricket Tennis

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