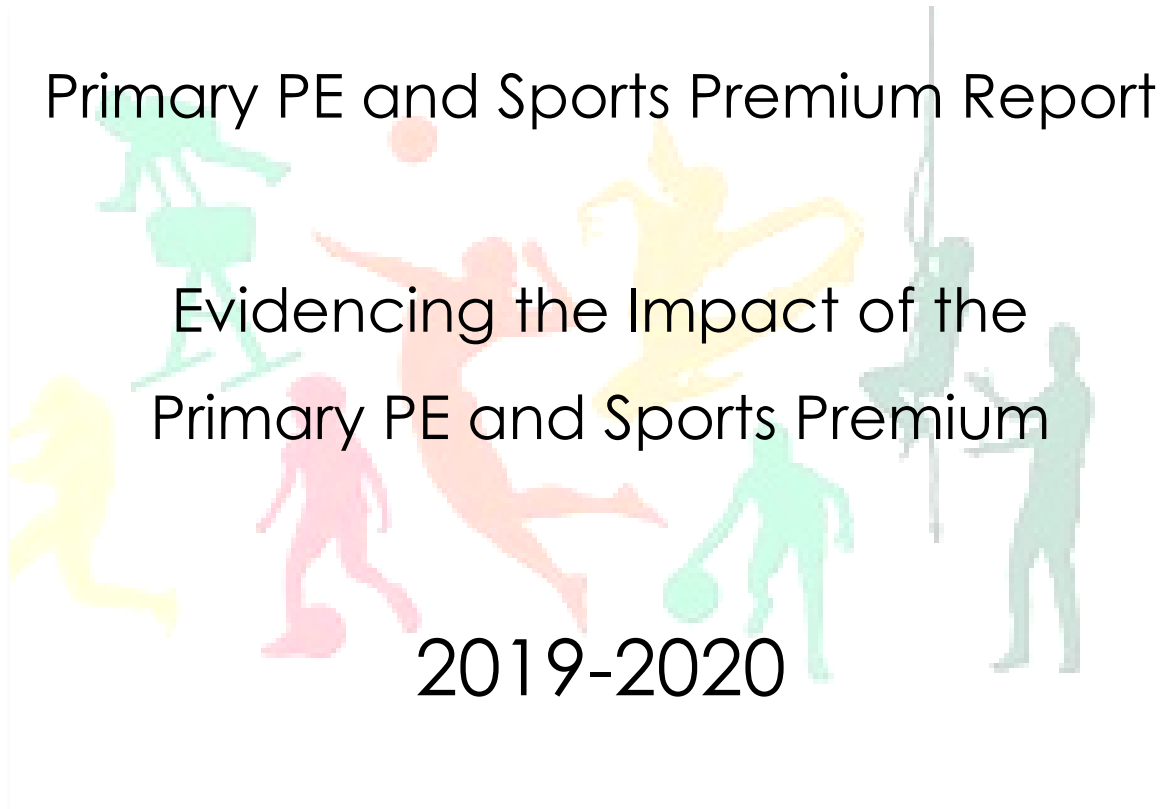


Benson Community School

Primary PE and Sports Premium Report

Evidencing the Impact of the
Primary PE and Sports Premium

2019-2020



Academic Year: 2019/2020	Total fund allocated: £20,580	Date Updated: 3/10/19
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Key indicator 1: The engagement of all pupils in regular physical activity
 (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)

Percentage of total allocation:

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce short activities that can be fitted into playtimes/lunchtime to encourage more pupils to be engaged</p> <p>Ensure pupils undertake at least 30 minutes of activity in a school day.</p> <p><u>Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day</u></p>	<ul style="list-style-type: none"> <u>Introduce</u> Leadership project: Y6 young leaders – FAB (Friends Against Bullies) <u>Purchase</u> appropriate equipment to support play leader delivery of lunchtime activities <p><u>Liaise with Birmingham co-ordinator</u> <u>Identify course for daily mile</u></p>	(£4500)	<p>Increased activity on the playground – including table tennis and other activities <u>(numbers to be included on a half-termly basis)</u></p> <p><u>All pupils involved in 15 minutes additional activity every day</u></p>	<p>Fundraising activities and school commitment for health and safety <u>to ensure continuity of activities</u></p> <p><u>Daily Mile firmly embedded in school data</u></p>

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Incorporate school sports awards into Praise Assemblies</p> <p>Ensure that the whole school is aware of the importance of PESSPA, to encourage</p>	Achievements celebrated, pupil match reports and notable achievements reported in assembly.		<p><u>All pupils at some point in the year have taken part in assembly</u></p> <p><u>Parents have attended assemblies</u></p>	<p><u>SLT have seen the benefits of the raised profile and is committed to funding some areas if</u></p>

all pupils to aspire to achieving praise for sporting reasons. Develop pupil voice and engagement to encourage pupil input into the development of the sports curriculum and extra curricular activities	Set up a sports council to encourage pupil input into the develop of the sports curriculum	(numbers to be confirmed) X pupils represented on sports council Incentives The Aegeon Classic at Edgbaston. This is a grade A tennis competition which ladies use as their final Warm Up for Wimbledon – x several pupils attended as a reward for contributions to PE	the PE and Sport Premium funding is discontinued School m akes links with local sports clubs to ensure progression opportunities for pupils
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
£4500

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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Engage with King Edwards Aston Schools Sports Partnership Improve progress and achievement of pupils with a focus on up-skilling the staff. Staff working with coaches from the partnership to aid in their delivery of PE, increasing their confidence and competence. Afterschool clubs	<ul style="list-style-type: none"> Attendance at Partnership courses for specific sports/support from coaches. CPD for all staff so that levels of pupil activity and engagement increase during PE lessons Curriculum coaching 3x half term – Coach to work within a variety of year groups offering support across the age range and curriculum. CPD ½ day available Aut 1 Hockey afterschool 	£3500 £1000 £12,825 ▲ ▲ ▲	Increase in staff confidence and improved subject knowledge (via staff questionnaires) Increase in pupil participation Data will be added as the year progresses.	Governors and school leaders are committed to continue with the with the King Edward Partnership to ensure that staff & pupils are supported.

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	<ul style="list-style-type: none"> • Spring 1 netball (Thursday) • Spring 2 gymnastics Wed am • Spring 2 after school Thurs - cricket • Term 4/5/6 afterschool basket ball • After school support • 18th November Bikability 12 spaces • Inter School games & leagues • Play leader training • Lunchtime supervisor training 16th June 2020 (10 supervisors 9:15 - 11:15) 			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			£3,000

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Offer a wide range of activities both within and outside of the curriculum in order to increase pupil participation. • Increase numbers of children across the school who can access outdoor education and alternative physical opportunities 	<ul style="list-style-type: none"> • Involve King Edwards Aston Schools Sports Partnership coaches to work with staff in clubs and in curriculum lessons. (see detail of afterschool provision above). • Y6 pupils visit to Whitemoor Activity Centre. & Y3/4 pupils visit to Woodlands Activity Centre • Pupils experience a wide variety of activities including climbing, rowing, sailing, archery, canoeing etc 	£3,000	<p>Increase in staff confidence Increase in pupil participation</p> <p>Data will be added as the year progresses. (x new clubs established with an update of x pupils)</p> <p>X number of pupils attend activity centre</p> <p>Improved behavior of pupils</p>	<p>Commitment to ensure that money is raised through fundraising events. Forward planning of activities to ensure payment plans support families.</p>

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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

£255
1%

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School focus with clarity on intended impact on pupils:

Actions to achieve:

Funding allocated:

Evidence and impact:

Sustainability and suggested next steps:

[To introduce additional competitive sports opportunities to aid in the encouragement of more pupils to take part in school competitions and events. Events will include](#)

- Birmingham Athletics & Cricket [Entry Fees](#)
- Aston Primary Schools Football [Entry Fees](#)
- Aston Primary Schools Sports [Affiliation Fees](#)
- [King Edwards Aston School Sports Partnership](#)

- Identify additional members of staff to ensure ratios are correct for events outside of school.

- Take part in an increased number of Level 2 events and above, for more competitive fixtures and taking a wider range of pupils.

- Timetable an appropriate date and organisation of the day.

£ 120

£ 85

£ 50

Allocated in Key Indicator 3

[Affiliation fees - ?](#)

Gifted and talented athletes competed city wide mixing with other children from a range of cultures.

We are reigning champions of Birmingham Athletics Championships

Children had opportunities to succeed in non-academic areas.

Sport is a good place to learn life skills that help prepare children for next stages of life.

[Members of staff to support with school clubs](#)

[Pupils directed to local sports clubs to ensure sustainability](#)

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<ul style="list-style-type: none"> Sports Day Engaging more pupils in inter/intra school teams.			All pupils took part in and were actively engaged in competitive sports. (numbers to be added following completion of all sports events)	
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Meeting national curriculum requirements for swimming and water safety.

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School focus with clarity on intended <u>impact on pupils</u> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<ul style="list-style-type: none"> • Provide swimming lessons for pupils in Y3 	<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? 		<p>47%</p> <p>47%</p> <p>0%</p> <p>No</p>	<p>Continue to provide swimming lessons for all pupils in Y3</p>
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