

## Things to work on at home:

30.03.20

### Personal and social Development:

Encourage your child to talk about how people show different emotions.

When talking about the characters in books and stories, ask how the characters are feeling and how they know. E.g. She is feeling happy because she is smiling; he is feeling angry. His face is red he is shouting; he is showing his teeth etc

### Physical Development:

- Make a list of the things we can do to keep ourselves safe. Your adult can help you to write these down.
- Practise dressing; perhaps using an online timer to see how long it takes. If you do not have a timer, get your adult to count to time how long you take. What is your personal best?
- Practise turning your sleeves round so they are not inside out and are ready to put on.
- Practise doing up our own buttons. Time yourself (as above)
- Practise writing your name from memory, using correct letter formation.

### Communication and language:

- Name 10 things in a certain category e.g. name 10 fruit; 10 things which are red; 10 things with wheels; 10 things we can wear.
- Name a category, e.g. have a variety of objects e.g. fruit and one that doesn't belong. Encourage your child to identify the one that doesn't belong and say why e.g. 'this one doesn't belong, because it isn't a fruit'
- Encourage your child to retell or act out the story of 'The 3 Little Pigs' (Or they can choose another well know fairytale or story).
- Encourage them to answer 'how' and 'why' questions about what they are doing or what is happening in a story book.

### Reading

- Write a list of things that rhyme with e.g. 'mug'; 'cat'
- Read a story and retell what has happened in your own words.
- Use 10 milk bottle tops or small pieces of paper or 'post its' Write the letters a;e;i;o;u on five of them and then choose 5 consonants to write on the others, e.g. d;p;t;g;b. Get your child to re-arrange these to make as many words as they can. Write these down.

- Think of 10 words that begin with a sound e.g. 't', or end with a sound e.g. 'g'

### Writing:

- Practise spelling the following key words:

I no go into to the and

he she be we me was my you are

like come some like have said they went

(These have been colour coded. Use the colour band on your child's reading book as a guide)

- Draw a picture of someone who helps us in the community e.g. policeman; firefighter; postman; lollipop man and write about how they can help us.

### Maths:

Practise some counting each day:

- Practise counting up to 20 (then extend to 50, then 100) by rote e.g. 1,2,3,4,5 aloud
- Practise counting backwards from 20
- Say the number 1 more or 1 less than a number up to twenty.  
As a practical reinforcement of this. Gather a small number of objects and ask: 'How many would there be if there was 1 more?'  
If still unsure, get your child to do this physically by putting another object and re-counting them. Ask: 'What did you have to do? (Add one more)'  
If your child understands this, then do the same, but ask: 'How many would there be if there was 1 less?'
- Label some food items with prices up to 10p. Choose 2 items and work out the total price. Use pennies to pay for them. Remember to say the word 'pence' when saying how much you need to pay e.g. '14 pence'

e.g. If buying 2 items which are 5p and 4p, that they need to get a group of 5 pennies and a group of 4 pennies and **add them altogether** and count the **total**.

- Use small pieces of paper or bottle tops. Write on the numbers 0-20. Jumble these up and practise putting them in the correct order. For an extra challenge, you could time yourself using an online timer. Challenge yourself to put them in the correct order starting with the largest number.
- Practise writing your numerals to 10. Can you write them to 20?
- **Share** a group of sweets between your teddies or toys. How many do they get each? How do you know you did good sharing? **(They each had the same number)**

#### Understanding of the World:

- Make a list of all the technology in your home. Try to have a go at writing them yourself, but your adult can help you if you get stuck. Talk about what each one is used for.