

Pupil premium strategy statement 2020 - 2021

School overview

Metric	Data
School name	Benson Community School
Pupils in school	445
Proportion of disadvantaged pupils	62.2%
Pupil premium allocation this academic year	£365,840
Academic year or years covered by statement	September 2020 – July 2021
Publish date	October 2020
Review date	October 2021
Statement authorised by	B Dennis.
Pupil premium lead	S Rana
Governor lead	I Singh

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	(18/19 -0.4 disadvantaged / + 0.5 all)
Writing	(18/19 +2 disadvantaged / + 2.3 all)
Maths	(18/19 +0.4 disadvantaged / + 1.0 all)

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	0.0 55% combined
Achieving high standard at KS2	0.0 15% combined
Measure	Activity
Priority 1	Ensure all staff are able to deliver lessons online
Priority 2	Ensure that all objectives are skills based and progressive
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£365,872

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (0)	Sept 21
Phonics	Achieve national average expected standard in Phonics Screening Check in KS2 Reading (0)	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average 89% LA 88.4% School	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all staff are able to deliver lessons online
Priority 2	Ensure that all objectives are skills based and progressive
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£365,872

Wider strategies for current academic year

Measure	Activity
Priority 1	Establish small group Reading interventions and 1:1 support in reading for pupils falling behind age-related expectations
Priority 2	Establish small group Maths interventions and 1:1 support in reading for pupils falling behind age-related expectations
Barriers to learning these priorities address	Providing catch-up in reading and maths – areas identified as areas of weakness for some pupils
Projected spending	
Intervention Support	£260,080
Early Help	£25,592

Drama	£7,800
Music	£12,400
Teaching Assistants	£60,000
Total	£365,872

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional release for staff to receive bespoke mentoring
Targeted support	Ensure that evidence based interventions are delivered	Tracking of interventions and matching up with EEF toolkit
Wider strategies	Engaging families facing the most challenges	Support for families with online learning

Review: last year's aims and outcomes

Aim	Outcome
Improve reading leading to greater achievement in reading across the school	No data due to lockdown
Improved reading writing and maths skills for all pupils & pupils leading to greater achievement in combined across the school	No data due to lockdown
Improve behaviour leading to greater achievement Rates of attendance are improving and where there has been persistent absence % is reduced	No data due to lockdown